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| **7 Yellow Lanterns at QJHS…**  **BE RESPONSIBLE by: *Prioritizing and do the most important things first***   * **Memoirs Due THURSDAY (typed – format on Mrs. Dicks’ homework)** * Grammar assessment (open notebook) - **Tuesday** * Notebook Assessment (open notebook) – **Thursday** * Skills Assessment - **Friday** |
| **Monday, October 17, 2016 Sacred Writing** |
| Readers’ Workshop:   * *The Outsiders* Read 10 – End (for **THURSDAY**) * Theme (notes in notebook)   Writers’  Workshop:   * Draft **DUE** * Edit (self/peer)   Vocabulary/Grammar Workshop:   * Review for assessment TOMORROW, TUESDAY 10/18 \*be sure notebook up-to-date * VOCABULARY Word Maps #1-20 (DUE Monday)-time to work Wednesday |
| **Tuesday, October 18, 2016 Sacred Reading** |
| Readers’ Workshop:   * *Continue Reading (Put 1st Things 1st)*   Writers’  Workshop:   * Begin typing (**We have computer cart)**   Vocabulary/Grammar Workshop:   * **Grammar Assessment** |
| **Wednesday,  October 19, 2016 Sacred Writing** |
| Readers’ Workshop:   * *Be ready* ***tomorrow*** *(book needs to be finished tomorrow)*   Writers’  Workshop:   * **Memoir Due TOMORROW** (may have time today to type in library- bring flashdrive)   Vocabulary/Grammar Workshop:   * Continue working on Vocabulary |

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| **Thursday,  October 20, 2016 Sacred Reading** |
| Readers’ Workshop:   * *Group discussion – (Conflict, Story Elements, Theme)* * Notebook Assessment (OPEN NOTEBOOK)   Writers’  Workshop:   * Turn in Memoirs   Vocabulary/Grammar Workshop:   * Continue working on Unit 2 |
| **Friday, October 21, 2016 Sacred Choice** |
| Readers’ Workshop:   * Skills Assessmnet   Writers’  Workshop:   * Sacred writing   Vocabulary/Grammar Workshop:  Vocabulary Unit 2 DUE MONDAY (word maps & Packet) |