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| **7 Yellow Lanterns at QJHS…****BE RESPONSIBLE by: *Prioritizing and do the most important things first**** **Memoirs Due THURSDAY (typed – format on Mrs. Dicks’ homework)**
* Grammar assessment (open notebook) - **Tuesday**
* Notebook Assessment (open notebook) – **Thursday**
* Skills Assessment - **Friday**
 |
| **Monday, October 17, 2016 Sacred Writing** |
| Readers’ Workshop: * *The Outsiders* Read 10 – End (for **THURSDAY**)
* Theme (notes in notebook)

Writers’  Workshop: * Draft **DUE**
* Edit (self/peer)

Vocabulary/Grammar Workshop:* Review for assessment TOMORROW, TUESDAY 10/18 \*be sure notebook up-to-date
* VOCABULARY Word Maps #1-20 (DUE Monday)-time to work Wednesday
 |
| **Tuesday, October 18, 2016 Sacred Reading**  |
| Readers’ Workshop: * *Continue Reading (Put 1st Things 1st)*

Writers’  Workshop: * Begin typing (**We have computer cart)**

Vocabulary/Grammar Workshop:* **Grammar Assessment**
 |
| **Wednesday,  October 19, 2016 Sacred Writing**  |
| Readers’ Workshop: * *Be ready* ***tomorrow*** *(book needs to be finished tomorrow)*

Writers’  Workshop: * **Memoir Due TOMORROW** (may have time today to type in library- bring flashdrive)

Vocabulary/Grammar Workshop:* Continue working on Vocabulary
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| **Thursday,  October 20, 2016 Sacred Reading**  |
| Readers’ Workshop: * *Group discussion – (Conflict, Story Elements, Theme)*
* Notebook Assessment (OPEN NOTEBOOK)

Writers’  Workshop: * Turn in Memoirs

Vocabulary/Grammar Workshop:* Continue working on Unit 2
 |
| **Friday, October 21, 2016 Sacred Choice** |
| Readers’ Workshop: * Skills Assessmnet

Writers’  Workshop: * Sacred writing

Vocabulary/Grammar Workshop:Vocabulary Unit 2 DUE MONDAY (word maps & Packet) |