Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_ / \_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Root Word Posters

1. The final poster must contain NO spelling errors; be neat and be accurate.
2. The base root's language of origin must be identified (as Latin or Greek or \_\_?); it must be colored the same color every time it appears on the poster.
3. The base root's meaning must be identified; it must be colored a different color every time it appears on the poster.
4. The poster must feature a "25-cent" vocabulary word that contains the root; this word must stand out near the top of the poster and be defined.
5. The poster must feature four other related words and their definitions. (A related word is a completely different word than the original word, just containing a common root; for the example below, you could not identify *novices* or *renovated* related words because they are the same word just in different forms.)
6. The related words' definitions must contain the base root's definition within their definitions. When you look up words in the dictionary, the definitions will quite often not contain the actual base root's meaning in the definition. You will need to manipulate the definitions to meet the requirements of the poster.
7. Some sort of visual (hand-drawn, clip art, computer image, or sticker) must accompany each of the related words.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **(4) Advanced** | **(3) Proficient** | **(2) Developing** | **(1) Emerging** |
| Effort/  Participation | * Student put forth a great deal of effort to complete the activity. * Project is completed on time. | * Student put forth some effort to complete the activity. * Project is completed on time. | * Student put forth minimal effort to complete the activity. * Project is completed one day late. | * Student put forth minimal effort to complete the activity. * Project is completed more than one day late. |
| Content | * Student shows great understanding of root word. * All definitions are correct and contain the base root’s definition. | * Student shows some understanding of root word. * All definitions are correct and most contain the base root’s definition. | * Student shows minimal understanding of root word. * Some definitions are correct and some contain the base root’s definition. | * Student shows no understanding of root word. * Some definitions are correct but do not contain the base root’s definition. |
| Organization | * All requirements for the poster are complete. * Student work is legible and neat. | * All requirements for the poster are complete. * Student work is legible but a little sloppy. | * Most of the requirements for the poster are complete. * Student work is legible but sloppy. | * Some of the requirements for the poster are complete. * Student work is illegible and sloppy. |
| Language/  Conventions | * No spelling errors * No punctuation errors * No capitalization errors * Parts of speech are identified correctly. | * No spelling errors * 1 punctuation error * 1 capitalization error * Parts of speech are identified correctly. | * 1 spelling errors * 2-3 punctuation errors * 2-3 capitalization errors * Most parts of speech are identified correctly. | * 2 or more spelling errors * 4 or more punctuation errors * 4 or more capitalization errors * Some parts of speech are identified correctly. |
|  | **20 19 18**  **A+ A A-** | **17.5 17 16**  **B+ B B-** | **15.5 15 14**  **C+ C C-** | **13.5 13 12**  **D+ D D-** |